HEMS Articulation:

HEMS faculty members assisted with registration of rising 9th-graders on all evening sessions. Answered many questions from family of both public school and home-schooled applicants.

Coordinated by phone and email with feeder middle school guidance counselors on matters pertaining to individual students.

Coordinated with district staff regarding in-zone / out-of-zone forecast for new applicants. We are in compliance with goal (less than 50% out-of-zone).

Sent letters of acceptance to over 40 applicants. After the decision cycle had time to run its course, we have 35 solid new members. Checked registration of each student for classes next year. Helped Guidance resolve discrepancies. Checked contact info and ferreted out accurate email and phone numbers for each family (if they have these).

Performed eight science show at Embry-Riddle-hosted STEM event at which all middle schools were represented. Described the HEMS academy and the application process. Answered questions from teachers and parents about the nature of the program and its goals.

Sent student teams out to two elementary schools to judge their science fairs. Provided info to students, parents, and teachers about our program.

Hosted Elementary School Science Expo, providing information to students, teachers, and parents about our school and our academy. Set up and operated theater sound and lights for opening and closing ceremonies, Miss Florida 2010’s inspirational speech about opportunities for women in the sciences (she has a television career which she attributes to her earning a degree in electrical engineering from UCF!), and a show by “Professor Whys,” entertainer and spokesperson from Florida Power and Light. Sold refreshments to students, teachers, parents, and judges and answered questions about the school and our academy.